

2017-2018 HENDERSON BAY CONTRACTS and SENIOR PROJECTS Learning Plan

Student Name: _____ Student Number: _____ Student Phone: _____

Parent/Guardian Name: _____ Parent Email & Phone: _____

Initial Student Learning Plan--Course Requests: A maximum of 2 contract and/or project courses are allowed at one time. Each contract and project is designed to take 18 weeks. Students are expected to work an average of 5 hours a week on each contract and/or project, each week. All contracts and the senior project have been approved by the IAC with PowerSchool course codes. Syllabi are attached to each contract. Culminating project expectation, proposal, rubric and mentor information is attached to each senior project contract.

SEMESTER ONE ENDING DATE: Jan. 18, 2018

SEMESTER TWO ENDING DATE: June 14, 2018

First Semester Contract	Second Semester Contract/Senior Project

By signing, you acknowledge your Student Learning Plan for Online Learning is established.

This first page is your initial learning plan naming the online course(s) planned for you to complete in the 2016-17 school year. There is an addendum to every initial plan specifying the means and the methods of how you will work to meet your course(s) learning targets, objectives, and assessments for each course. All contracts and the senior projects are designed to meet Peninsula School District's graduation requirements. Students will receive confirmation from CORE teachers once enrollment is complete. It's very important begin coursework **within three (3) days** of receiving the confirmation.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

CORE/Project TEACHER Signature: _____

Date: _____

Registration Completion Date/OFFICIAL START DATE: _____

Registrar's Initials: _____

ALE laws: Yes No Period _____ Online Coordinator Signature: _____ Date: _____

STUDENTS: Taking a contract course requires dedication and perseverance. Students should plan to spend as much time working in their course as they would if they were taking a course during a class period at the high school. This includes additional time for homework. Students must work on each class, each week. In addition, students must contact their teacher weekly via email, PIA messaging, by phone, or in-person. The purpose of this contact is to assist the student in meeting course objectives. This is state law.
Sincerely,

Anne Mullen – Online Coordinator

Review and acknowledge that you understand the following expectations.

1. I will read the syllabus and instructions before beginning my class.
2. I will make weekly contact with my CORE teacher via email or in-person, regarding my contract and/or project progress.
3. I will work on my coursework each week.
4. I will assess my progress to determine that I am making adequate monthly progress.
5. I will complete my contract and/or project coursework by the ending date specified on my learning plan.
6. I will share my progress with my parents and/or guardians.
7. I understand that if I am not meeting these expectations, I may be dropped from my coursework with a failing grade, and that may not be able to transfer into additional contracts, projects, or online courses until the next school year.

Student Signature _____

Parent Signature _____

PIA/ HENDERSON BAY Student Learning Plan

STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)* prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Descriptions

Home Based Instruction (Home School – not using Peninsula Internet Academy Programs)

Home-based instruction provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010. Students are not enrolled in public education. Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements. The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

The Alternative Learning Experience (ALE) in Peninsula School District for the *Peninsula Internet Academy Programs offered at Gig Harbor, Henderson Bay High, and Peninsula High Schools*

ALE is authorized under WAC 392-121-182. Students are enrolled in public education either full-time or part-time. Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE. Learning experiences are:

- Supervised, monitored, assessed, and evaluated by certificated staff
- Provided via a written student learning plan
- Provided in whole, or part outside the regular classroom

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my student is enrolling.

Parent Signature: _____ Date: _____

Please print this form and sign on the signature line.

Name(s) of Student(s): _____

The Peninsula School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX and Compliance Officer, Dan Gregory, at [\(253\) 530-1009](tel:2535301009), e-mail: gregoryd@psd401.net or the Section 504 and ADA Coordinator, Dolorita Reandeau, at [\(253\) 530-1080](tel:2535301080), email: reandeaud@psd401.net. Mailing address: 14015 62nd Ave. NW, Gig Harbor, WA 98332.